TYPY ZADAŃ NA EGZAMINIE DO KLASY DWUJĘZYCZNEJ

I.	. Przeczytaj tekst a następnie uzupełnij go usuniętymi zdaniami, wybierając je spośród
p	ropozycji od A do F (5 pkt)

Al Gore was leaving a baseball game with his six-year-old son when a shocking 1).... His son Albert ran onto the road and was 2)... Albert was near death for a month, but luckily 3)... But the effect on Al Gore was more lasting. "I was so shaken by that trauma it 4)... In my personal life I put my family first. And in my professional life I was moved to 5)... really important." For Gore, that was saving the planet.

- A. caused me to change my priorities
- B. focus on what was E the tragedy depressed him
- C. hit by a car F made a full recovery
- D. accident changed his life

II. Przeczytaj tekst i uzupełnij brakujące w nim słowa. Podane są ich początki oraz ilość kresek, która odpowiada ilości brakujących liter w wyrazach do uzupełnienia. (10 pkt)

While kids shou ta precautions, most experts that bann teens from blogging
is impos, it only ta five minutes to set up an Internet prof And the Internet
is some the on social gathering place for teens who aren't allo to hang o
in public spaces be of saf fears.

III. Dobierz słowa od A-G, które oznaczają to samo, co definicje lub wyrażenia z punktów od 1-5 (5 pkt)

1. having the same rights as others
2. mother or father
3. grow
4. show
5. a bad dream
A decade B reveal C equality D parent E convenient F increase G nightmare
IV. Zadaj pytania do podkreślonej części zdania (5 pkt)
1. <u>Last week</u> she did something stupid.
When?
2. She sometimes eats too much.
How much?
3. <u>He</u> taught you to dance so well.
Who?
V. Wstaw we właściwym czasie czasowniki podane w nawiasach.(10 pkt)
1. Listen to me and tell me if you understand what I(say).
2. We were not happy with the hotel so we(not/stay) there for long.
3. They(work) together in London.
4. The face was familiar to me and I(know) I(meet) the mar somewhere before.

VI. Przekształć zdania tak, aby zachowały to samo znaczenie (10x2=20 pkt)

1. Sarah has invited me to her party.
Ito Sarah's party.
2. We have already made friends with our neighbours.
I said wefriends with our neighbours.
3. "Where do you want to go on holiday?"
We asked her on holiday.
VII. Uzupełnij tłumaczenia zdań na j. angielski (20 pkt) (10x2)
1. Jest za młoda, aby zacząć pracować. Wolałbym, aby poszła na uniwersytet.
She isa job. I
2. Jaka była pogoda? Była gorsza niż w zeszłym roku, więc nie powinniśmy jechać tam w
przyszłym roku.
What? It was last year so we
3. Nikt nie pomoże im tym razem, więc będą musieli zrobić to sami (osobiście).
help them this time, sodo it
VIII. Użyj słów podanych obok każdego ze zdań w takiej formie, aby pasowały do
struktury i treści zdania. (7 pkt)
1. He is always very (ENERGY) in class and likes to be the best.
2. Teachers were allowed to use corporal (PUNISH) when pupils
misbehaved.
3. The majority of Scottish people aren't in favour of (INDEPENDENT)
4. What is your idea of a perfect winter (ACTIVE) ?

IX. Test wyboru. Wybierz poprawną odpowiedź (10 pkt)

1.The train arrives 20 minutes' time, 9.15.		
a) from at b) in at c) for on d) in on		
2 strange noises in the sitting room.		
a) They are some b) Those are any c) This are some d) There are some		
3. They didn't have yesterday.		
a) anything to eat b) anything eating c) something ate d) something eaten		
X. Uzupełnij zdania używając podanych do wyboru wyrażeń. UWAGA! Nie wszystkie		
wyrażenia są do wykorzystania. (8 pkt)		
rather, which, used, allowed, none, neither, no one, must, can't, a few, a little, whose		
1. This building now is a furniture shop but it to be a cinema.		
2. The phone rang but I didn't hear it. I have been asleep.		
3. Do you think Tom will be to join the army at the age of 17?		
4. "I never read newspapers." " does he."		